

Calculating the Components of the Reclaiming Futures Model

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Summary

Implementing the Reclaiming Futures Model is not the same thing as “evaluation.”

The Model can help with evaluation in the long term, but in the short-term it is intended to identify and track key performance measures.

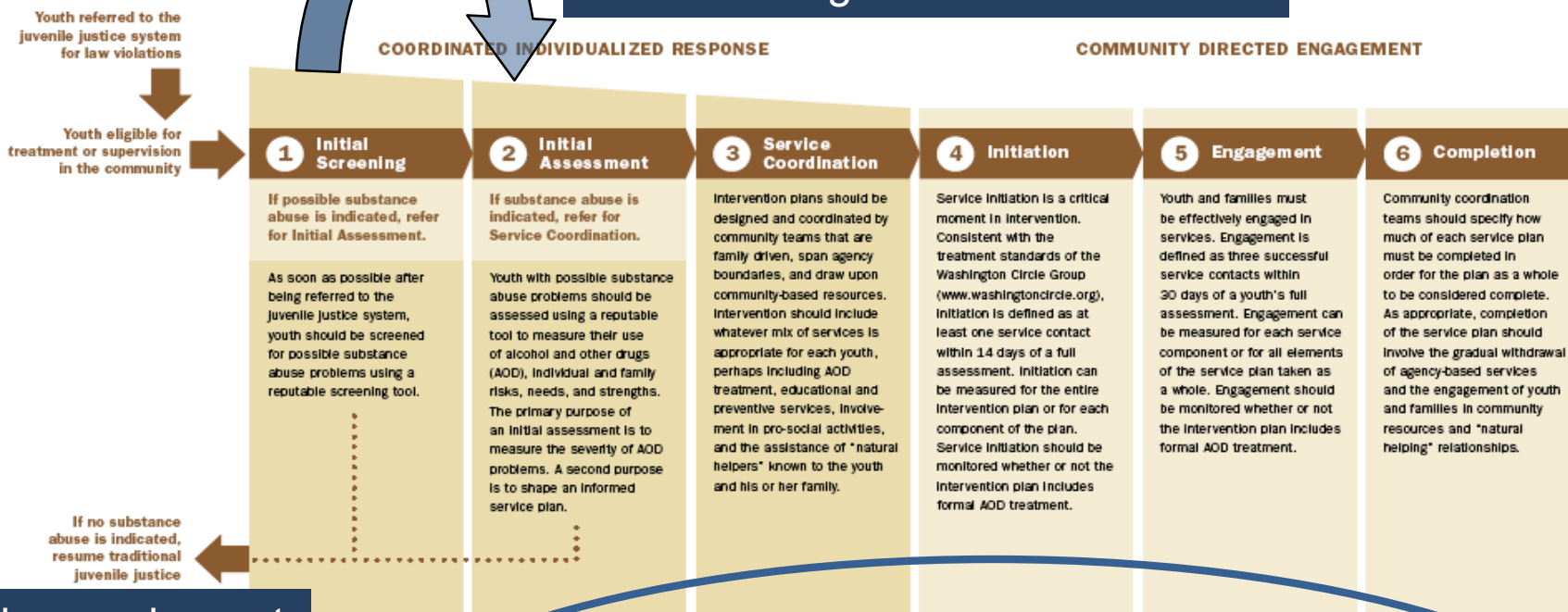
You CAN fill out the Model with individual-level data, but the Model’s performance and outcome measures do NOT require individual data — they are system processing counts (and proportions based on those counts).

Once the correct numbers are assembled, the calculation of the proportions is quite simple.

The hard part is collecting the correct numbers, because they require consistent counting across agency boundaries.



The Model focuses on transitions from one stage to the next.



The numbers at each stage are used to calculate process and outcome measures.

Process Measures	1	2	3	4	5	6
	Of all youth identified with AOD problems at screening, how many get full assessments?	Of all youth identified with AOD problems at assessment, how many agree to complete an appropriate service plan?	Of all youth who agree to complete an appropriate service plan, how many initiate services as designed?	Of all youth who agree to complete an appropriate service plan, how many initiate services as designed?	Of all youth who initiate a service plan, how many become fully engaged in services?	Of all youth engaged in services, how many complete the service plan as designed?
Outcome Measures	Of all youth identified with AOD problems at screening who do NOT get full assessments, how many are successful for at least one year?*		Of all youth who agree to a service plan but FAIL to initiate services as designed, how many are successful for at least one year?	Of all youth who agree to a service plan but FAIL to initiate services as designed, how many are successful for at least one year?	Of all youth who initiate a service plan but FAIL to become fully engaged, how many are successful for at least one year?	Of all youth engaged in services who FAIL to complete the service plan, how many are successful for at least one year?

* Success may be defined in various ways, including the absence of new arrests or new court referrals, no new drug use, reduced drug use, no subsequent referrals for drug or alcohol treatment, or some combination of these measures.

Of all youth who complete the service plan, how many are successful for at least one year?

The Reclaiming Futures Model

www.reclaimingfutures.org



RECLAIMING FUTURES
Communities helping teens overcome drugs, alcohol and crime



EXAMPLE:
Of all youth who initiate a service plan, how many become fully engaged in services?

Of all youth who initiate a service plan, how many become fully engaged in services?	Of all youth who initiate a service plan, how many become fully engaged in services?	Of all youth who initiate a service plan, how many become fully engaged in services?
Of all youth who agree to a service plan but FAIL to initiate services as designed, how many are successful for at least one year?	Of all youth who initiate a service plan but FAIL to become fully engaged, how many are successful for at least one year?	Of all youth engaged in services who FAIL to complete the service plan, how many are successful for at least one year?
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RECLAIMING FUTURES
Communities helping teens overcome drugs, alcohol and crime

Youth referred to the juvenile justice system for law violations



Youth eligible for treatment or supervision in the community

COORDINATED INDIVIDUALIZED RESPONSE

COMMUNITY DIRECTED ENGAGEMENT



If no abuse is resume juve

EXAMPLE:
Of all youth who initiate a service plan but **FAIL** to become fully engaged, how many are successful for at least one year?



* Success may be defined in various ways, including the absence of new arrests or new court referrals, no new drug use, reduced drug use, no subsequent referrals for drug or alcohol treatment, or some combination of these measures.

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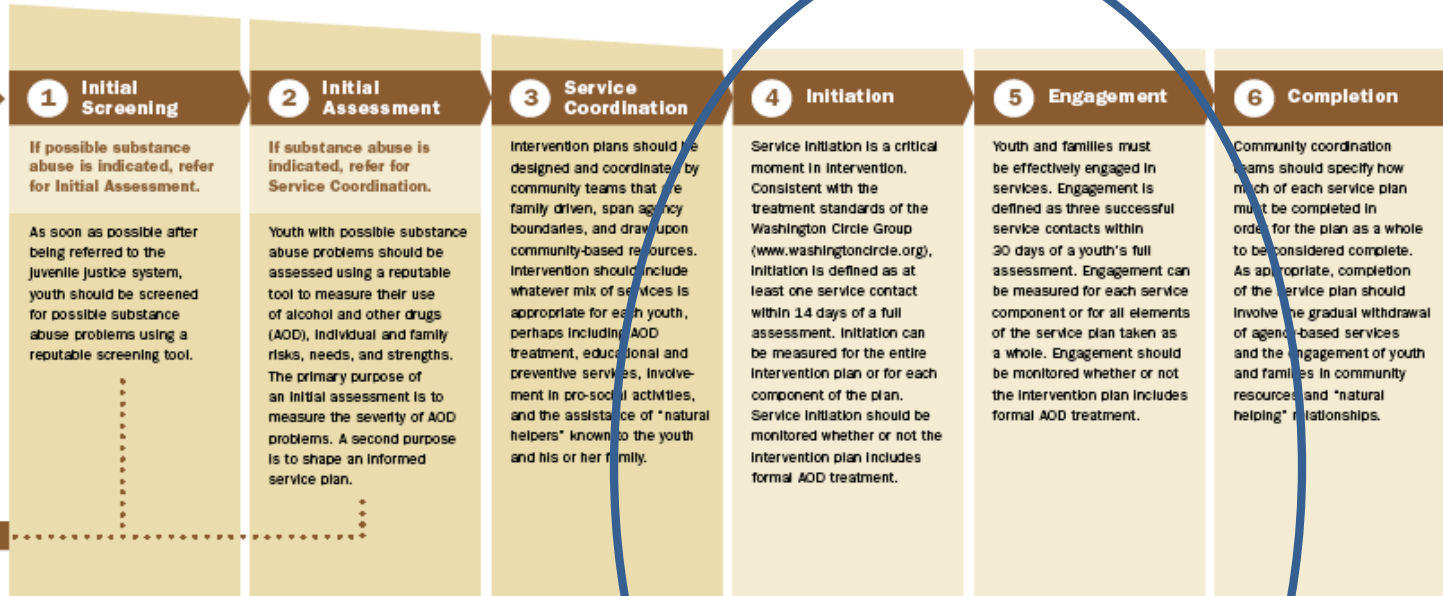
For example, let's focus on "Initiation" and "Engagement" ...

Youth referred to juvenile justice for law

Youth eligible for treatment or supervision in the community

If no substance abuse is indicated, resume traditional juvenile justice process

COMMUNITY DIRECTED ENGAGEMENT



Process Measures

Of all youth identified with AOD problems at screening, how many get full assessments?

Of all youth identified with AOD problems at assessment, how many agree to complete an appropriate service plan?

Of all youth who agree to complete an appropriate service plan, how many initiate services as designed?

Of all youth who initiate a service plan, how many become fully engaged in services?

Of all youth engaged in services, how many complete the service plan as designed?

Outcome Measures

Of all youth identified with AOD problems at screening who do NOT get full assessments, how many are successful for at least one year?*

Of all youth who agree to a service plan but FAIL to initiate services as designed, how many are successful for at least one year?

Of all youth who initiate a service plan but FAIL to become fully engaged, how many are successful for at least one year?

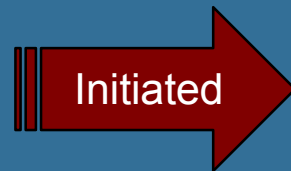
Of all youth engaged in services who FAIL to complete the service plan, how many are successful for at least one year?

* Success may be defined in various ways, including the absence of new arrests or new court referrals, no new drug use, reduced drug use, no subsequent referrals for drug or alcohol treatment, or some combination of these measures.

Of all youth who complete the service plan, how many are successful for at least one year?

4 Initiation

Service initiation is a critical moment in intervention. Consistent with the treatment standards of the Washington Circle Group (www.washingtoncircle.org), initiation is defined as at least one service contact within 14 days of a full assessment. Initiation can be measured for the entire intervention plan or for each component of the plan. Service initiation should be monitored whether or not the intervention plan includes formal AOD treatment.



5 Engagement

Youth and families must be effectively engaged in services. Engagement is defined as three successful service contacts within 30 days of a youth's full assessment. Engagement can be measured for each service component or for all elements of the service plan taken as a whole. Engagement should be monitored whether or not the intervention plan includes formal AOD treatment.

Yes

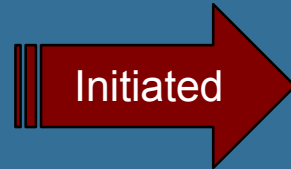
Engaged

No

Not Engaged

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Yes

Engaged

No

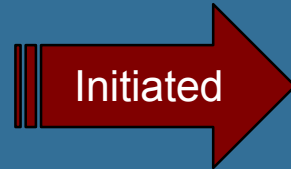
Not Engaged

Process Measures

Of all youth who initiate a service plan, how many become fully engaged in services?

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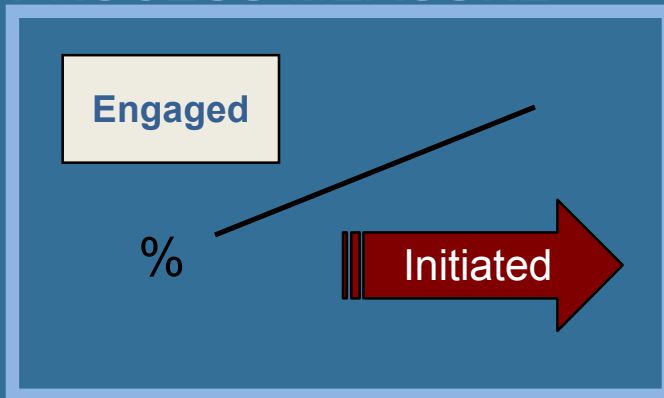
Yes

Engaged

No

Not Engaged

PROCESS MEASURE



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Initiated

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Yes

Engaged

No

Not Engaged

Outcome Measures

Of all youth who initiate a service plan but *FAIL* to become fully engaged, how many are successful for at least one year?

4 Initiation

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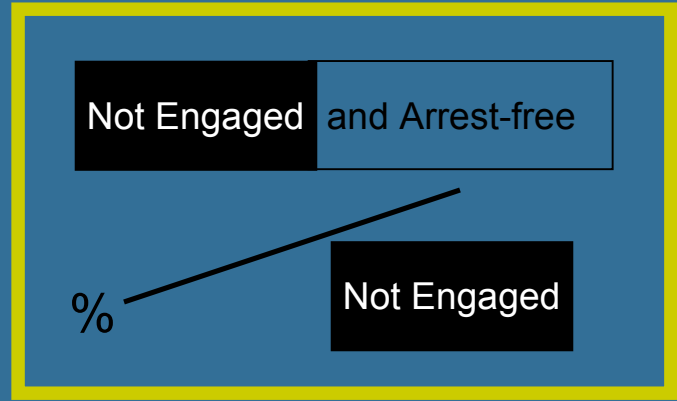
Yes

Engaged

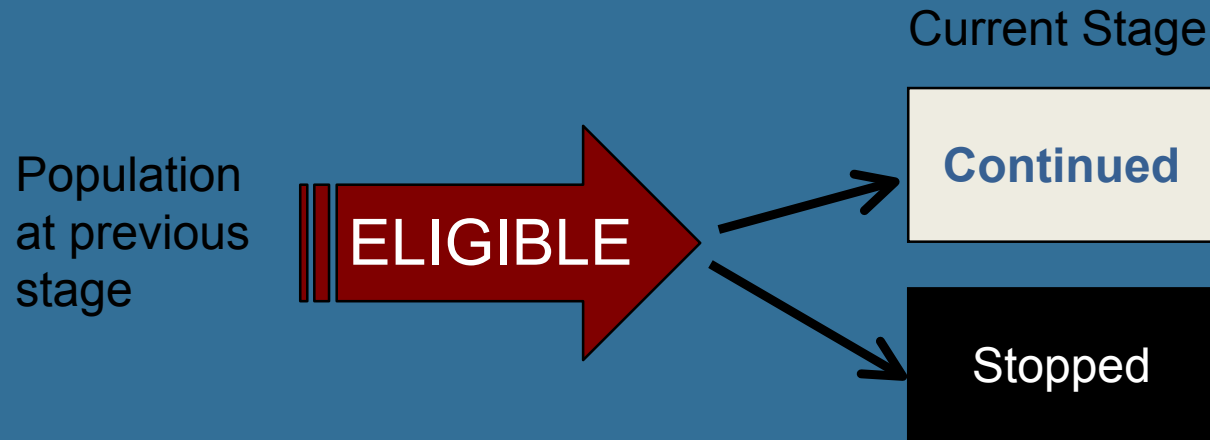
No

Not Engaged

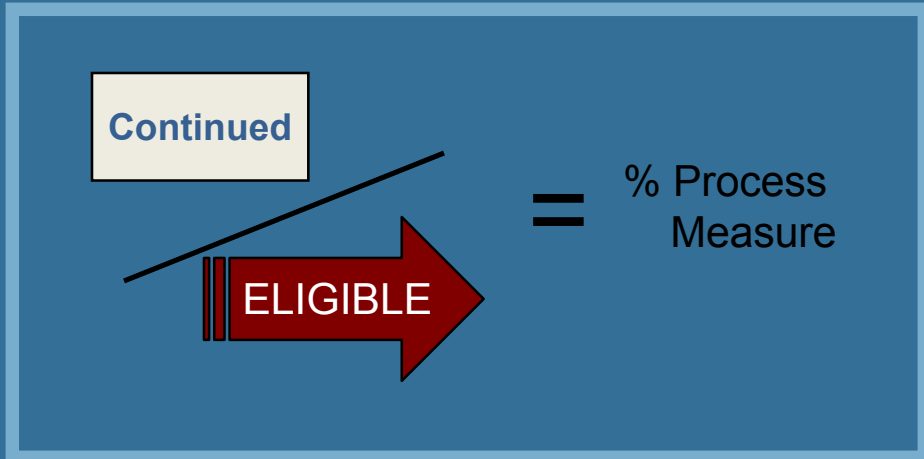
OUTCOME



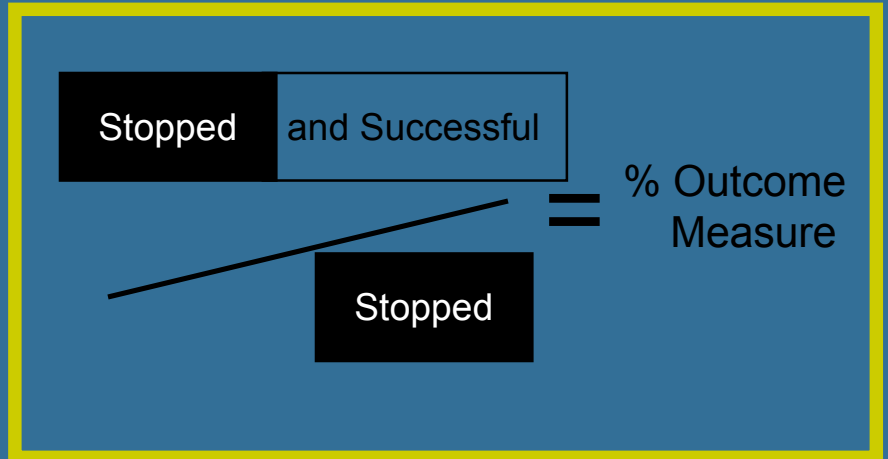
The Generic Case:



PROCESS



OUTCOME



Everything you need to design a data collection plan is in the RF Model

- But, the Model is not highly specific
- It allows you to choose the exact way that each stage is measured
- All of the process and outcome measures are stated in general terms precisely because the Model is intended to allow for great flexibility

For More Information

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